

**Music of the Westward Expansion  
Project Scoring Guide**

	<b>5</b>	<b>3</b>	<b>1</b>	<b>Weight</b>	<b>Total</b>
<b>Song Choice</b>	You chose a song that helps you clearly explain the role of music during the time of the pioneers. The song clearly supports your ideas about music's role in pioneer life.	You chose a song that somewhat helps you explain the role of music during the time of the pioneers.	You chose a song that does not help you explain the role of music during the time of the pioneers.	<b>X 3</b>	<b>/15</b>
<b>Song Understanding</b>	You demonstrate a clear understanding of the song's background and its origin. You have done extensive research.	You can vaguely explain the background of the song and where it originated. You have done some research.	You do not know the background and origin of the song.	<b>X 3</b>	<b>/15</b>
<b>Song Interpretation</b>	You developed a unique interpretation of the song from a pioneer's point of view. You show that you understand how pioneers felt. You seem to know exactly what they were thinking about when they sang the song.	You seem to understand some of what the pioneers were thinking while they sang the song.	You do not show any interpretation of the song.	<b>X 2</b>	<b>/10</b>
<b>New Lyrics</b>	You added new lyrics that the pioneers might have sung while drawing upon their life experiences. You added at least two new verses.	You seem to somewhat understand the song and have written some lyrics that relate to what the pioneers might have sung about.	You wrote modern lyrics and show limited understanding of what the pioneers might have sung about.	<b>X 2</b>	<b>/10</b>
<b>Organization of Information</b>	Your Information is	Your information is	Your information is	<b>X 1</b>	<b>/5</b>

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 Designing Effective Projects

	clearly organized, driving the flow of the presentation.	mostly organized, but connections are sometimes hard to see.	randomly placed throughout the presentation. It is hard to follow.		
<b>Design/Presentation Elements</b>	Your graphics and other enhancements enrich the learning experience and significantly contribute to the intended meaning.	Your graphics or others enhancements are present but do not always enrich the learning experience. In some instances, they are inappropriate.	Your graphics or other enhancements are present but distract from the learning experience or are inappropriate.	<b>X 1</b>	<b>/5</b>
				<b>Total</b>	<b>/60</b>