

## Project Rubric for Go-Go Gadget Multimedia Presentation

	4	3	2	1
<b>Concept Understanding</b>	<p>I can identify simple machines in the world around me by themselves and when they are part of more complicated machines.</p> <p>I can elaborate on specific ways that simple machines make life easier.</p>	<p>I can identify simple machines in the world around me when they are by themselves and can often see them in more complicated machines.</p> <p>I can explain some ways that simple machines make life easier.</p>	<p>With help, I can identify simple machines in the world around me.</p> <p>With prompting, I can explain some ways that simple machines make life easier.</p>	<p>I have a hard time identifying simple machines in the world around me.</p> <p>I cannot explain ways that simple machines make life easier.</p>
<b>Scientific Process</b>	<p>I effectively use scientific skills and knowledge to create a machine.</p> <p>I use a spreadsheet to collect, sort, and display data.</p>	<p>I use some scientific skills and knowledge to create a machine.</p> <p>I use a spreadsheet to show data.</p>	<p>With help, I use some scientific skills and knowledge to create a machine.</p> <p>With help, I use a spreadsheet to show data.</p>	<p>I have a lot of trouble using scientific skills and knowledge to create a machine.</p> <p>I do not use a spreadsheet to show data.</p>
<b>Machine</b>	<p>I describe my simple machine accurately and realistically, and I explain in detail how my machine accomplishes its work by showing the transfer of force.</p> <p>I describe the specific ways that my machine makes life easier, and I back up my claims with logical, well-thought-out reasons.</p>	<p>I describe my machine accurately and explain how it accomplishes its work by showing the transfer of force.</p> <p>I explain how my machine makes life easier, and I give good reasons for my claims.</p>	<p>I describe my machine, but I leave out some important points.</p> <p>I explain how my machine makes life easier.</p>	<p>I leave out lots of important information when I describe my machine.</p> <p>I do not explain how my machine makes life easier.</p>
<b>Presentation: Organization</b>	<p>My presentation has an introductory slide that explains what the presentation is</p>	<p>My presentation has an introductory slide, a concluding slide, and is arranged</p>	<p>My presentation is missing either an introductory slide or a concluding slide, or my</p>	<p>My presentation is confusing and does not seem to be in any particular order.</p>

	about and a concluding slide that emphasizes the most important points. My presentation is arranged in a logical order.	in a reasonable order.	presentation is arranged in a confusing order.	
<b>Presentation: Appearance</b>	I have an appropriate amount of text on each slide, and I use graphics and special effects to help me communicate my meaning.	I usually have an appropriate amount of text on each slide, and the graphics and special effects I use do not detract from what I am saying.	Sometimes I have too much text on a slide, or occasionally my graphics and special effects detract from what I am saying.	I have too much text on many slides, and my graphics and special effects seem more important than what I am saying.
<b>Presentation: Writing</b>	I have no errors in spelling, capitalization, punctuation, or language usage.	I have no errors in spelling, capitalization, punctuation, or language usage that detract from meaning.	I have some errors in spelling, capitalization, punctuation, or language usage that detract from meaning.	I have so many errors in spelling, capitalization, punctuation, and language usage that understanding what I am saying is difficult.