

Insects Project Rubric

	4	3	2	1
CONTENT and UNDERSTANDING	<ul style="list-style-type: none"> • We choose efficient and sophisticated processes to complete the project. • We demonstrate an in-depth understanding of the role of an entomologist in the respective field. 	<ul style="list-style-type: none"> • We choose processes that allow the completion of the project. • We demonstrate an understanding of the role of an entomologist in the respective field. 	<ul style="list-style-type: none"> • We need assistance in choosing processes for completing the project. • We demonstrate that we have gaps in understanding the role of an entomologist. 	<ul style="list-style-type: none"> • We need assistance to complete basic steps of the project. • We show minimal understanding of the role of an entomologist.
EVIDENCE	<ul style="list-style-type: none"> • We offer well-developed evidence to support the claim that insects are helpful, using specific examples from research, the scientific journal, and brochure. 	<ul style="list-style-type: none"> • We offer adequate evidence to support the claim that insects are helpful, using examples from research, the scientific journal, and brochure. 	<ul style="list-style-type: none"> • We offer basic evidence to support the claim that insects are helpful, using examples from research or some evidence from the scientific journal or brochure. 	<ul style="list-style-type: none"> • We offer no evidence to support the claim.
INTERPRETATIONS OF QUESTION: Are insects helpful or harmful?	<ul style="list-style-type: none"> • We offer unique interpretations and extensions (generalizations, applications, and analogies) to the question of whether insects are helpful or harmful. • Our argument is convincing and includes evidence to oppose counterclaims. 	<ul style="list-style-type: none"> • We offer expected interpretations or extensions to the question of whether insects are harmful or helpful. • Our argument is somewhat convincing and includes some evidence to oppose counterclaims. 	<ul style="list-style-type: none"> • We offer few interpretations or extensions. • Our argument is not clearly related to the claim, and does not include counterclaims. 	<ul style="list-style-type: none"> • We offer no interpretations or extensions. • No understanding of whether insects are harmful or helpful is evident.
ORAL and WRITTEN PRESENTATION	<ul style="list-style-type: none"> • We convey clear, focused main ideas supported by well-chosen details and examples. • We design a presentation that effectively matches the topic, 	<ul style="list-style-type: none"> • We convey our main ideas supported by relevant details and examples. • We design a presentation that matches the topic, audience, 	<ul style="list-style-type: none"> • We convey a main idea but do not support it effectively. • We design a presentation that does not effectively match the topic, 	<ul style="list-style-type: none"> • We do not present or support any main ideas. • We do not design a presentation that matches the topic, audience, or purpose.

	audience, and purpose. • We use tools to enhance the communication of the content.	and purpose. • We use tools to support the communication of the content.	audience, or purpose. • We use tools that do not support the communication of the content.	• We use tools in a way that interferes with the communication of the content.
ORGANIZATION	• We present information in a clear sequence. • We make clear connections and transitions among ideas or topics. • We use consistent formatting throughout the presentation.	• We present information in order. • We make connections among ideas. • We include some formatting inconsistencies, but they do not interfere with the presentation.	• We present some information out of order. • We do not make clear connections among ideas. • We include formatting inconsistencies that detract from the presentation.	• We present disorganized information. • We demonstrate gaps in ideas and information. • We use inconsistent formatting that interferes significantly with the presentation.
MECHANICS	• We show clear evidence of proofreading. • Our work has no noticeable errors.	• We show adequate evidence of proofreading. • Our work has few errors and they do not detract from the presentation.	• We show some evidence of proofreading. • Our work has errors that detract from the presentation.	• We show little or no evidence of proofreading. • Our work has errors that interfere significantly with the presentation.